

## **Section 1: Title**

This bill shall be known as the "Comprehensive Sexual Health Education Act."

## **Section 2: Findings**

WHEREAS, youth benefit from medically accurate, age-appropriate, inclusive sexual health education;

WHEREAS, evidence shows that comprehensive sexuality education delays initiation of sexual activity, reduces rates of unintended pregnancy and STIs, improves consent awareness, and supports healthy relationships;

WHEREAS, sexuality education is a component of public health, supports equity (including LGBTQ-inclusive content), consent culture, healthy relationships, and abuse prevention;

WHEREAS, schools have a role in preparing children not just academically but also socially, emotionally, and physically — including through education about their bodies, relationships, decision-making, and rights;

BE IT RESOLVED THAT this legislation seeks to ensure that all public (and charter, if applicable) schools in the [STATE] provide comprehensive sexuality education that is medically accurate, age-appropriate, culturally responsive, inclusive of gender identity and sexual orientation, focused on consent, healthy relationships, prevention of disease and unintended pregnancy, and to establish accountability, curriculum standards, parental involvement, and evaluation.

## **Section 3: Definitions**

- (A) "Comprehensive Sexuality Education" (CSE) — instruction that includes but is not limited to topics such as anatomy, human development and reproduction; contraception and disease prevention; healthy relationships; consent; sexual orientation; gender identity; abuse and violence prevention; decision-making skills; media literacy; and rights and responsibilities.
- (B) "Medically accurate" — consistent with current scientific and medical consensus, peer-reviewed research, and accepted by major medical or public health authorities.
- (C) "Age-appropriate" — suitable to students' developmental level (cognitive, emotional, social), with content progressing in complexity by grade level.
- (D) "Inclusive / Culturally responsive" — reflects diverse experiences, identities (racial, ethnic, cultural, gender, sexual orientation), and is accessible to students with disabilities or special needs.
- (E) "Consent education" — instruction on consent, boundaries, communication, refusal skills, prevention of sexual violence, and healthy relationship dynamics.

(F) "Opt-in / Opt-out" — specify how parents / guardians are involved in allowing or excluding their children from certain instruction (see parental rights section)

## **Section 4: Requirements**

- (A) The [STATE DEPT OF EDUCATION OR RELEVANT AGENCY] shall develop or adopt *Comprehensive Sexuality Education Standards*.
  - (a) These standards must align at minimum with recognized national standards as established by the National Sexuality Education Standards, or equivalent.
- (B) The [STATE DEPT OF EDUCATION OR RELEVANT AGENCY] shall develop & publish a *model curriculum* or *exemplar lesson plans*, including materials (slides, handouts, videos, teacher guides), differentiated by grade or developmental stage.
  - (a) The model materials shall be publicly available, including on the [DEPARTMENT OF EDUCATION OR RELEVANT AGENCY] website.
- (C) The [STATE DEPT OF EDUCATION OR RELEVANT AGENCY] will create standards to ensure that any student discussions or disclosures during class are handled with privacy safeguards.
  - (a) The [STATE DEPT OF EDUCATION OR RELEVANT AGENCY] will establish a process for how students can access further resources, including but not limited to a counselor, school nurse or outside mental health service provider confidentially, where allowed by law.

## **Section 5:: Implementation and Training**

- (A) The [STATE DEPT OF EDUCATION OR RELEVANT AGENCY] shall:
  - (a) Develop and disseminate model curricula aligned with this Act.
  - (b) Provide professional development and training for educators on delivering sexual health education.
  - (c) Ensure that all instructional materials are accessible to students with disabilities.
- (B) School districts will adopt the state model curriculum or align their local curricula to meet or exceed those standards.
- (C) District plans must submit evidence of alignment and must undergo periodic review by the [STATE DEPT OF EDUCATION OR RELEVANT AGENCY] for compliance with the standards.

## **Section 6: Notice**

- (A) Schools shall notify parents and/or guardians at least 30 days before the commencement of sexual health education instruction.
- (B) Parents and/or guardians may opt a child out of specific lessons or the entire program without penalty.
- (C) The [STATE DEPT OF EDUCATION OR RELEVANT AGENCY] will provide parents and/or guardians the ability to access the curriculum resources by posting them online.

## **Section 7: Accountability and Reporting**

- (A) Schools shall submit annual reports to the [STATE DEPT OF EDUCATION] detailing the implementation of sexual health education programs.
- (B) The [STATE DEPT OF EDUCATION] shall monitor compliance and provide support to schools as needed.
- (C) Non-compliance may result in corrective action plans and, if unresolved, withholding of state funding.

## **Section 8: Funding**

- A) The Legislature shall appropriate funds necessary to implement the provisions of this Act, including curriculum development, teacher training, and evaluation.
- B) The [STATE DEPT OF EDUCATION] may seek federal or private grants to supplement state funding.
- C) Implementation shall begin in the first academic year following adoption of standards, with full compliance required within three years.